

**Learning about Aphasia through
Experience:
Descriptions of an interdisciplinary
patient-centered seminar**

Aphasia Friendly Version

Tyson G. Harmon

Shawn Fleck

Adam Jacks

You have a lot to **share**.

You can **share** your **life experiences**.

You **know** what its like to **live with aphasia**.

Students and professionals **learn** from **people with aphasia**.



We made a **program** where people with aphasia **share** experiences with **students**.

Steps to start the program:

1. Made a **team** of leaders:

- One **speech pathology** (SLP) student.
- One **occupational therapy** (OT) student.
- One **physical therapy** (PT) student.

2. Worked with Triangle Aphasia Project (TAP):

- A **nonprofit organization** that helps people with aphasia.

3. Worked with **campus** administrators and faculty.

4. Found **3 people with aphasia** to help with the program.

3 seminars for first year graduate SLP, PT, and OT students:

1. "How to Speak Aphasia"

- Students learned strategies to **support communication.**

2. "Stroke Stories"

- People with aphasia shared **personal accounts.**

3. Question-and-answer

- People with aphasia answered student questions.

People with aphasia and students **liked the program.**

The **3 People with aphasia** in the program **keep helping** on campus.

One wants to **keep speaking** to audiences (he helped write the article).

One of the **student** leaders learned:

1. Teaching, research, and service can be integrated.
2. **People with aphasia** should **help teach** others about aphasia.
3. When people with aphasia **share** life experiences it can help them and students.

A **program** like this could be **replicated**.

We can **partner** with you to help **teach** students and communities.

